



Republic of the Philippines
Department of Education
REGION IV-A CALABARZON
CITY SCHOOLS DIVISION OF THE CITY OF TAYABAS

012122-006

26 JAN 2022

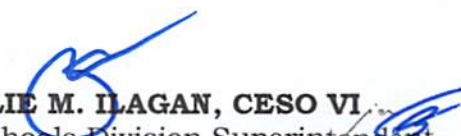
DIVISION MEMORANDUM

No. 046 s. 2022

VALUES IN FOCUS FOR 3RD QUARTER

To: Assistant Schools Division Superintendent
Chief Education Supervisors
Heads, Public Elementary and Secondary Schools
Heads, Unit/Section
All Others Concerned

1. As part of the implementation of Project IVG - Intensifying Values and Guidance, this Office, through the Curriculum Implementation Division, informs all concerned that Values in Focus for 3rd Quarter is **Patriotism**.
2. Patriotism, according to the Council for the Restoration of Filipino Values, is a way of life. There are so many ways each one can be involved in giving honor to this country beyond singing the National Anthem, "Lupang Hinirang." This is by living up the God-given race as Filipinos – *Pili na, Pino pa* (chosen and refined).
3. This project will address concerns on the behavior of the learners and ensure their engagement to learning at home where parents serve as facilitators of learning. Thus, relative to its implementation, all school heads and EsP teachers are encouraged to conduct school-based activities highlighting Patriotism.
4. Evidence on the conduct of related activities shall be uploaded on Project 4Cs FB group page.
5. Questions and clarifications relative to this activity may be addressed to Joseph Jay U. Aureada, EPS – Values Education Program at mobile numbers-09171785341/09998095977.
6. Attached are the suggested activities which may be utilized or enhanced by teachers in the implementation of the program. See Enclosure 1.
7. Immediate dissemination of and strict compliance with this Memorandum is desired.


GERLIE M. ILAGAN, CESO VI
Assistant Schools Division Superintendent
Officer-in-Charge
Office of the Schools Division Superintendent

Encl. As stated



Brgy. Poto, Tayabas City



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<https://depedtayabas.com/>

Enclosure 1

Suggested Activities

- a) Film viewing of historical movies such as life stories of Philippine heroes;
- b) Writing of reflection, journal or analysis on the movies watched;
- c) Reading of a chapter on history, news articles, biographies, and essays;
- d) Composition of short poems and informal essay on patriotism;
- e) Drawing of poster, crafting of slogan centered on nationalism;
- f) Creation of short video clips/vlogs/tiktok about historical facts



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